# All Saints Catholic School COVID-19 Response Plan (Fluid Document - subject to change)

For the foreseeable future, the COVID-19 pandemic may affect our daily school routines. It is important to have special precautions and protocols to safeguard the health and well-being of our students, faculty, and staff.

There are three possible learning models:

- 1. Normal Learning (Green Zone): All students in the school building.
  - a. Low Level Community Spread; return to normal school routines
  - b. Newly adopted safety and sanitizing protocols approved by the health district
  - c. Attendance policies are normal per the Parent Handbook.
  - d. Grading and academic policies are normal
- Small Group Learning/Autonomous Pods (Yellow Zone): All students in the school building.
  - a. Moderate Level Community Spread
  - b. Depending upon final class numbers, some classes may be split creating multiple autonomous pods. Pods will enter the building using all available entrances at slightly staggered times, eat lunch independently and have separate play zones on the playground.
  - c. Utilize available spaces in the building to serve as classrooms with specialty teachers and aides facilitating classroom sessions as an extension of the primary classroom teacher
  - d. In the event that one pod experiences exposure or positive cases, that pod will be quarantined at home for the required period of time but unaffected pods will remain operational.
  - e. School-wide social distancing and mitigation strategies in place
  - f. Special safety and sanitizing protocols approved by the health district
  - g. Concentrates on students in school but provides flexibility for homebound students
- 3. <u>Small Group Learning/Autonomous Pods or Distance Learning if Mandated (Red Zone)</u>: All students permitted in the school building and/or Distance Learning. Red <u>does NOT necessarily</u> mean that we will be in a soft closure (or distance learning). Red may include in-person instruction.
  - a. High Level Community Spread
  - b. Depending upon final class numbers, some classes may be split creating multiple autonomous pods. Pods will enter the building using all available entrances at slightly staggered times, eat lunch independently and have separate play zones on the playground.

- c. Utilize available spaces in the building to serve as classrooms with specialty teachers and aides facilitating classroom sessions as an extension of the primary classroom teacher
- d. In the event that one pod experiences exposure or positive cases, that pod will be quarantined at home for the required period of time but unaffected pods will remain operational.
- e. School-wide social distancing and mitigation strategies in place
- f. Special safety and sanitizing protocols approved by the health district
- g. Concentrates on students in school but provides flexibility for homebound students
- h. If state officials mandate schools to be closed, no students will be allowed in the building and instruction will be provided via a Distance Learning Model.

Distance learning will be available to meet the needs of our students who cannot attend school in a traditional setting.

All Saints Catholic School's mission to educate the whole child in mind, body, and spirit to become one with Christ is best fulfilled when teachers and students come together on campus and in classrooms. However, until the COVID-19 pandemic has abated, an open school building requires special precautions and protocols in order to safeguard the health and well-being of our students, faculty, and staff. All Saints Catholic School has developed these protocols in close coordination with local, regional, and state officials.

It is our intention to begin school on Wednesday, August 26, 2020. For the safety of our students and staff, and depending on conditions and guidance from coordinating agencies, we also have a plan for implementing remote learning if necessary.

Thank you for your patience and your prayers as we plan for several scenarios in the fall.

## **Coordination with State and County Agencies**

The Pastor, Principal, and Superintendent of Catholic Schools of the Diocese of Boise, who are in collaboration with the local Health District, are primarily responsible for overseeing the opening of private schools. All Saints Catholic School has consulted with and this plan has been reviewed by Public Health - Idaho North Central.

#### **School Guidance**

All Saints Catholic Schools' protocols align with and follow the State School Guidance Framework as well as Public Health documents issued statewide April 30, 2020. All Saints Catholic School will synchronize with the guidance in the following manner:

State Framework Categories	Community Transmission	ASCS Learning Model
1.Green Zone	Low Level Community Spread	Normal Learning with added safety precautions according to CDC guidelines and local health officials.
2. Yellow Zone	Moderate Level Community Spread	Small Group Learning/ Autonomous Pods
3. Red Zone	High Level Community Spread  Red does NOT necessarily mean that we will be in a soft closure (or distance learning). Red may include in-person instruction.	Small Groups Learning / Autonomous Pods or Distance Learning

If, after reopening, ASCS has a confirmed case of COVID-19, ASCS may implement a short-term closure, as recommended by Public Health (and move back into the Distance Learning model) per guidelines.

#### **Modified Medical Policy**

An interim modification will be made to our Parent Handbook Medical Policy section.

Parents are requested to notify ASCS when their child is staying home due to illness. These absences will be excused. Missing work will be provided for students absent due to illness.

Students identified with any of the symptoms listed below while at school will be quarantined and will be required to wear a mask. Parents/guardians will be contacted and required to pick-up the student promptly.

- a. Temperature of 100.4 Degrees or Higher
- b. Diarrhea or Vomiting
- c. Cough
- d. Shortness of breath and difficulty breathing (not related to asthma)
- e. Sore throat

- f. Chills
- g. Loss of taste or smell
- h. Muscle body aches
- Congestion/runny nose (not related to allergies)
- j. Unusual fatigue

# Quarantine and School Absence Policies for Symptomatic and Exposed Persons

- 1. Symptomatic adult/child with a positive test: exclude for 10 days from symptom onset AND 24 hours after fever resolution (if present) AND improved respiratory symptoms (e.g.; cough, shortness of breath).
- Symptomatic adult/child not tested but probable: exclude for 10 days from symptom onset AND 24 hours after fever resolution (if present) AND improved respiratory symptoms.
- 3. Symptomatic adult/child non COVID-19 related illness: exclude until temperature returns to normal for 24 hours (if fever present) AND improved respiratory symptoms.
- 4. Exposed and asymptomatic: exclude for 14 days from last exposure if remains asymptomatic; exclude until meets criteria # 1 and 2 if becomes symptomatic.

#### Hygiene and Cleanliness

- For all learning zones, students may wear personal protective equipment such as masks/face shields as provided by the parent/guardian. Masks/face shields may be required within small learning groups for grades K-8.
- 2. Hand sanitizer will be located in all instructional spaces, reception area, and cafeteria.
- 3. Students will have breaks for scheduled hand hygiene.
- 4. High-touch surfaces within the building will be sanitized frequently throughout the day such as door handles and water fountains.
- 5. Building HVAC fans will remain running continuously during school hours to increase air circulation.

#### **Limiting Cross Exposure for Students**

- 1. Students will be seated with the greatest social distancing possible in each instructional space.
- 2. Seating arrangements will encourage students to face the same direction.
- 3. To the greatest extent possible, school supplies and learning tools will be unique to each student and stored separately. Shared materials will be disinfected after use.
- 4. Priority in student scheduling will include limiting cross exposure. This will include keeping the same cohort of students together whenever possible. Plans will include staggering times in common areas such as passing in hallways and use of playgrounds and cafeteria. Proper hand sanitization will follow coming in from recess.

# **Limiting Cross Exposure for Staff**

- 1. Appropriate face coverings required when in close contact with students
- 2. Establish routines for daily sanitizing of high touch surfaces in classroom/work areas
- 3. Self-monitor symptoms and stay at home for 24 hours after last symptoms have ended

## Food Service

- 1. Breakfast will be eaten in the cafeteria. Students will social distance from others.
- 2. Whenever possible, scheduling for lunch will limit cross exposure by keeping the same cohort of students seated together and distance between groups. Tables and all high-touch surfaces will be sanitized after each use.

# **Transportation**

- 1. Driver of the bus required to wear appropriate face covering
- 2. Bus windows will be open for ventilation when weather conditions allow
- 3. Students on the bus required to wear appropriate face coverings
- 4. Siblings sitting together when possible
- 5. Hand sanitizer used upon entering the bus
- 6. Sanitizing of bus at end of each route

## **Closures and Communication**

- Should additional closures become necessary, ASCS will prepare to accommodate methods for remote learning.
- 2. Please ensure your family contact information is kept updated with the school. Enroll in Remind when prompted by the school.

This plan will remain subject to change based on local data and guidance from Idaho Public Health.

8/4/2020